Angie Henderson’s 2nd Grade Lesson Plan

**Objective:** Students will conduct a keyword search and use multimedia to locate the answer to their question.

**Standards:** 3.2.A.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

**Technology Strategy Utilized:** Students are creating a low tech Twitter board to share their basic research using a multimedia, online resource.

**Introduction:** Review the literature response Twitter board that we created during the first 2 weeks of summer school.

**Lesson details:**

1. Show the students how the World Book Online service works, including images, videos, read to feature, and keyword search strategies.
2. Model how to write a question and highlight key words.
3. Show the students how to search for the answer, select the appropriate resource and locate the answer.
4. Write the answer on the student recording sheet in less than 140 characters (to tie into math students can highlight groups of 10.)
5. Model how to identify the resource used to find the answer.

**Conclusion:** In the middle of the week review the student’s research and show students how to “comment” on each other’s tweets.

**Adaptations for students:** The article pointed out that the students are able to compensate for a lack of background knowledge. The variety of media’s as well as read to feature will help students that are not proficient readers be successful.

**Rationale:**

As the Computer Lab teacher, I intend to introduce Edmodo to at least our 3rd-5th grade students during the school year. As a 2nd grade summer school teacher with a 3 week, 5 hour a day, I will have limited resources (no computer lab) and an accelerated time schedule. The “short” grouping/4 corners and snowball comments lessons ideas helped me see think of “out of the box” low tech ways to incorporate 2.0 skills at the elementary level. This low tech lesson Twitter bulletin board the students get to practice giving considerate and constructive feedback. The 140 character limit will also force the students to read for the simplest answer to their question and not get distracted by extraneous details.

After reading the Coiro article I definitely wanted to incorporate online reading. I have observed students’ reading habits in the Computer Lab for 8 years and can attest to the variety of skills required to navigate online text but have also seen how the multimedia can level the playing field for below grade readers. Most of my students this summer are reading below grade level It is hypertext reading and not a true online text, but since this is their introduction to searching for information, I want to give them lots of structure and provide a resource that will support their reading abilities. The article referenced Biancarosa & Snow research that showed it is more difficult for students to read nonfiction text than fiction. Because I have a limited amount of time with 2nd grade student, I am keeping the task at locating and evaluating information rather than synthesis or communicating. I would hope that given enough practice students would be able to master more complex reading skills.

It was important to me to leave both the literature response and research topics and questions as open ended as possible. One of the reflections of the research was that students may read differently when reading for their own purpose. I wanted to cater the students’ strengths and interests since this their first experience with online reading for a purpose.

Question: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Answer: Characters: \_\_\_\_\_\_\_\_

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